3/31/2022 include students who are assigned to a specialized program and included in the grade level classroom for a portion of the school day. Those students are reported by program below the grade level section. Cohort Total 3/31/2021 +/- from 3/31/2020 Prior Year (Net) 20.375 K am K am 25 9 95 17 74 K pm K pm 20.07 24 18 22.38 Total 22 23 19 19 21.20 22.86 18 Total 24.36 30 24 25 23 21 22 25 24 22.50 Total K - 5 Total Cohort Prior Year (Net) +/-Ainimally Include Students in pecialized Progra Phy Sup(IU) Life Skills ASPIRE PES QE RES 3/31/2022 3/31/2021 3/31/2020 37 -24 11 -16 -12 34 0 0 51 ILS L Sup (IU) 56 21 12 13 Total by School -23 Specialized Programs Cohort +/- from PES ior Year (Net) SGC <u>SMS</u> 402 22.33 19.11 20.25 Total 6-8 -124 Average Class Size (Core Classes) SHS 23.89 **SHS** 427 10 11 12 11 12 399 413 412 418 -6 -13 -12 -13 -11 -13 -37 +/- from -30 -287 Total 3/31/2022 3/31/2021 3/31/2020 nent is down -30 compared to same month prior year, and -287 compared to same month, pre-pandemic (March 2020)

Elementary Enrollments are up + 79 compared to same month prior year, and down - 52 compared to same month, pre-pandemic (March 2020)
The greatest increase is reflected in Kindergarten enrollments, likely cause & effect of adding FDK at 3 Elementary Schools in 2021-2022
Middle Level Enrollments are down - 124 compared to same month prior year, and down - 207 compared to same month, pre-pandemic (March 2020)
The greatest decrease is reflected in SSC and Gr7 enrollments and is consistent with the downward trend in Gr7 and under where the Average Grade Size has declined from a

nents have dropped from BOY of approximately 73 Students to 51 as of March EOM, with most students returning to the Live Learning Environment in QCSD